



Concepts of Teaching Learning System(s)

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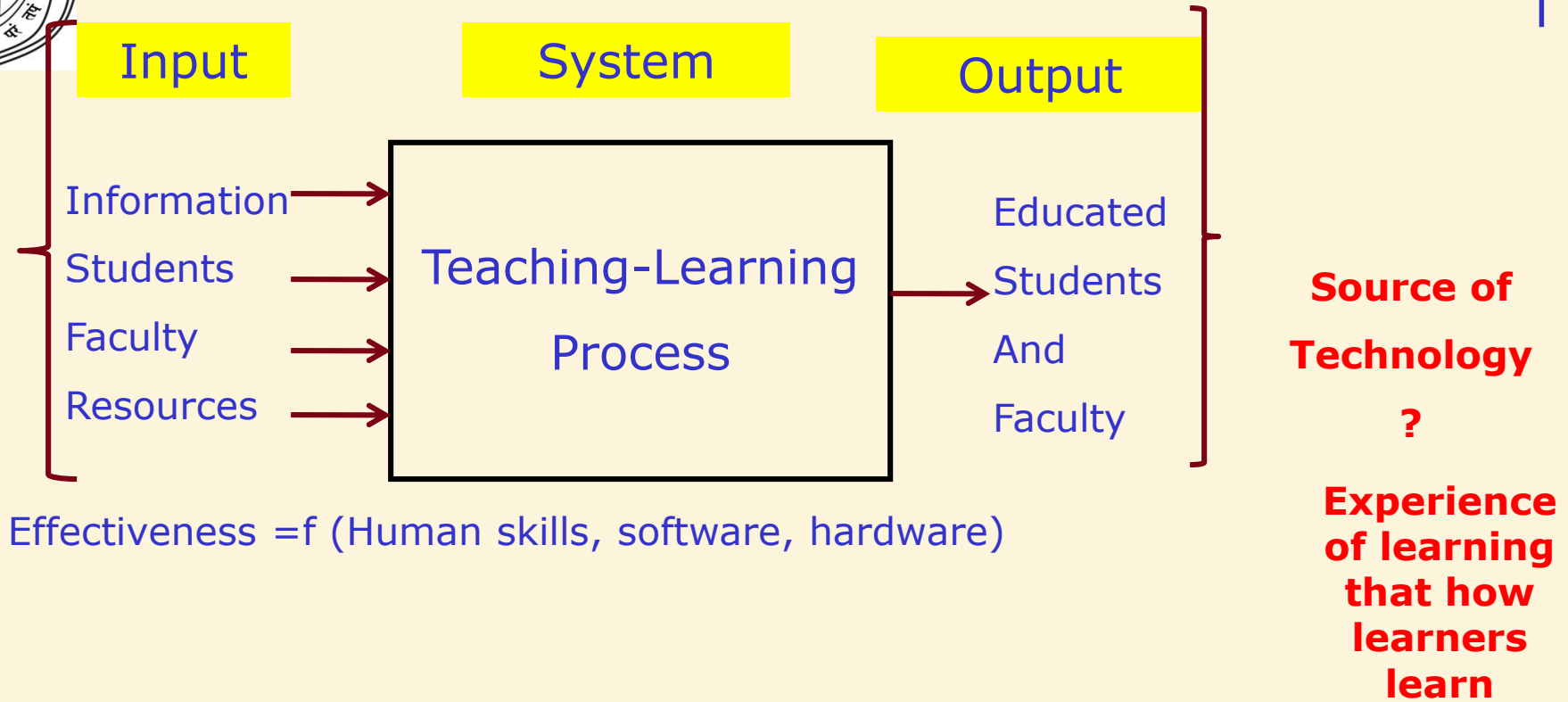


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System model of Teaching-learning Process

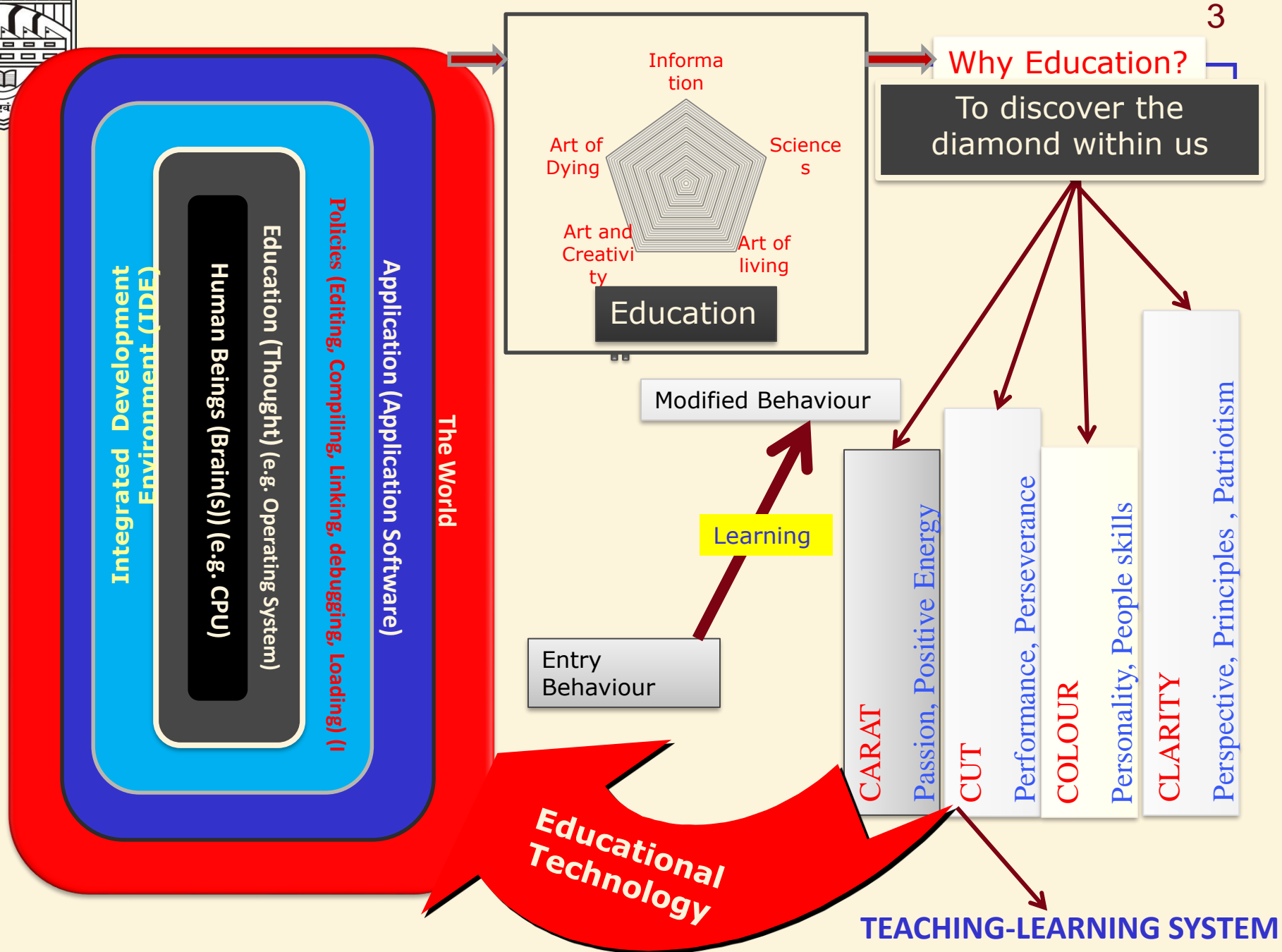


Educational Technology →

Technology in Teaching-Learning + Technology of Teaching-Learning + Hardware+software



Concepts of Teaching Learning System(s)



Concepts of Teaching-Learning

Challenges

Emergence of new career opportunities for professionals

Penetration of IT in all sectors of the profession

Increased social/environmental concerns in context

Globalization and liberalization of Indian industry

Rapidly changing technological scene worldwide, with a shrinking time scale for new developments

- Increase in investment on R&D in industry and other sectors;
- Demand for innovative products and services, based on contemporary technologies;
- Growing need for enhancement of abilities to manage change, so frequent, now a days;
- Comprehensive restructuring of industry sector for enhancing efficiency;
- Increase in world-wide mobility of professionals;
- Growth of competitive environment globally and also in the country;
- Demand for broad-based, flexible education in multi/inter-disciplinary subjects;
- Emphasis on PG courses, research training and institute-industry interaction; and,
- Advances in learner-centric programmes and life-long learning opportunities
- Increased demand for IT-based solutions to industrial and societal problems;
- Expertise in emerging IT developments to solve complex, *Engg. problems*; and,
- Improved access to worldwide information/data bases and knowledge centres

Approaches



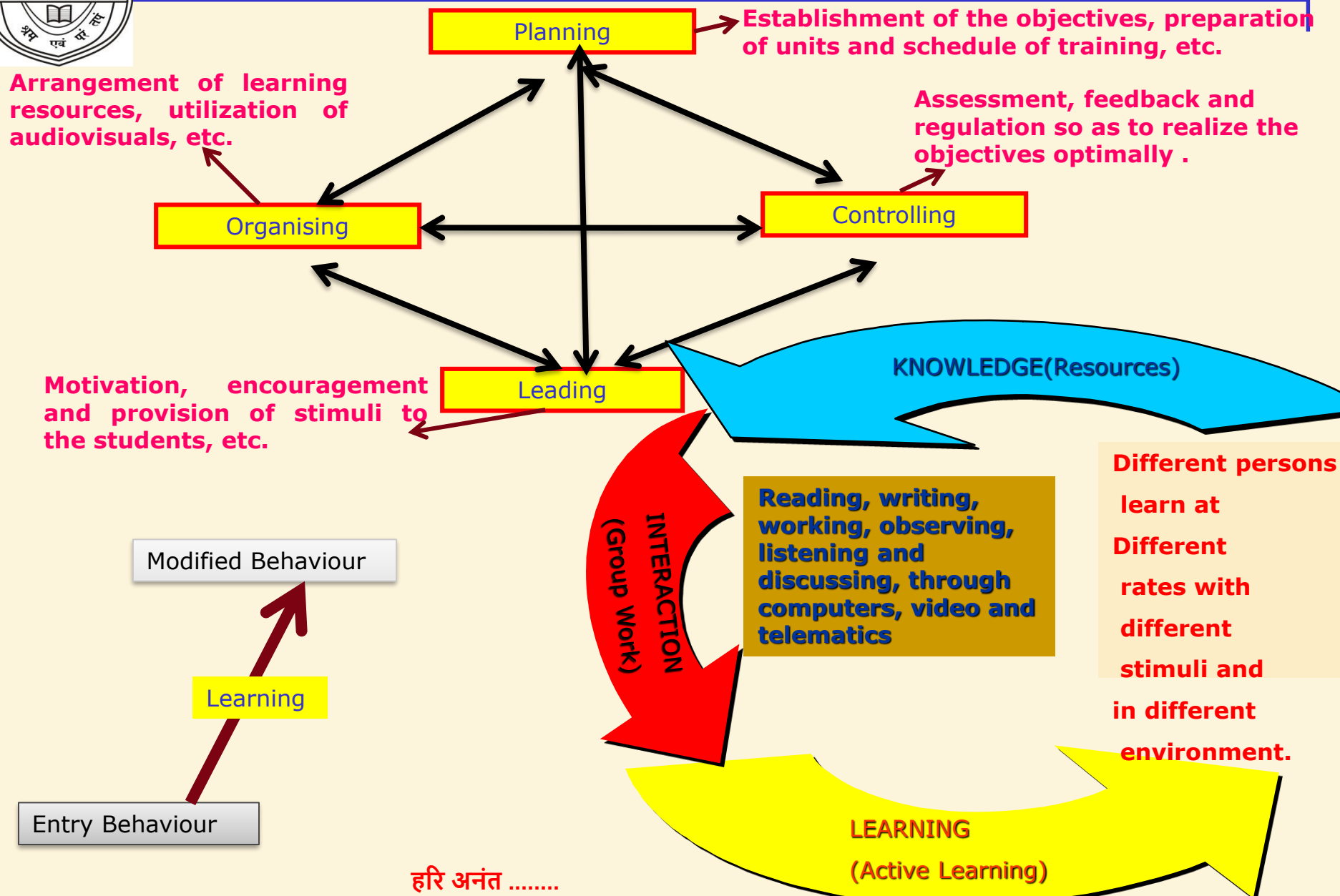
Requirements of Teaching-learning System

- Effective means for protection of endangered environment and depleting energy sources;
- Seeking environment- and energy- friendly solutions to *Engg. problems*; and,
- Wealth generation using environmentally benign and energy efficient techniques



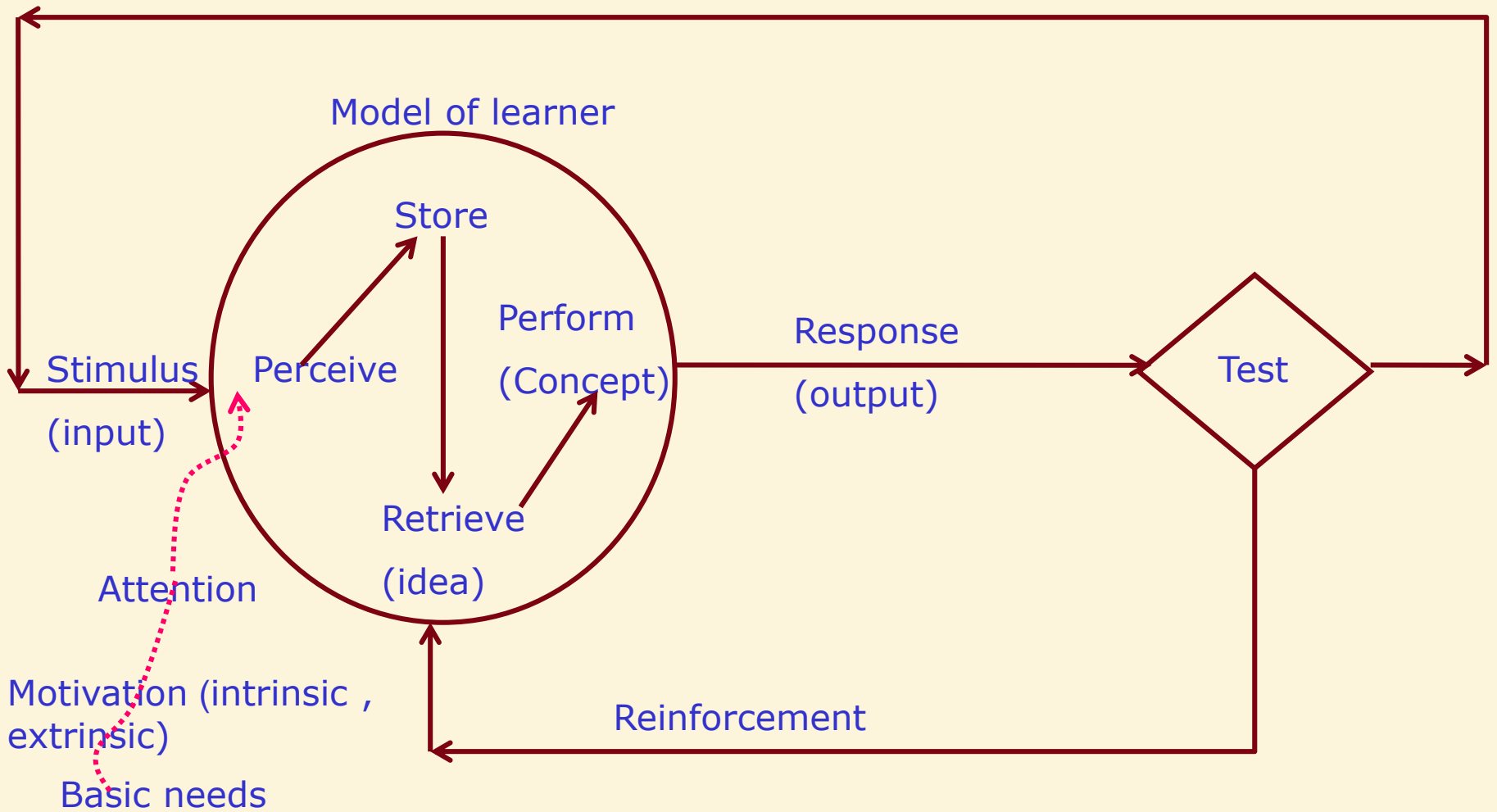
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Teaching-Learning as a System



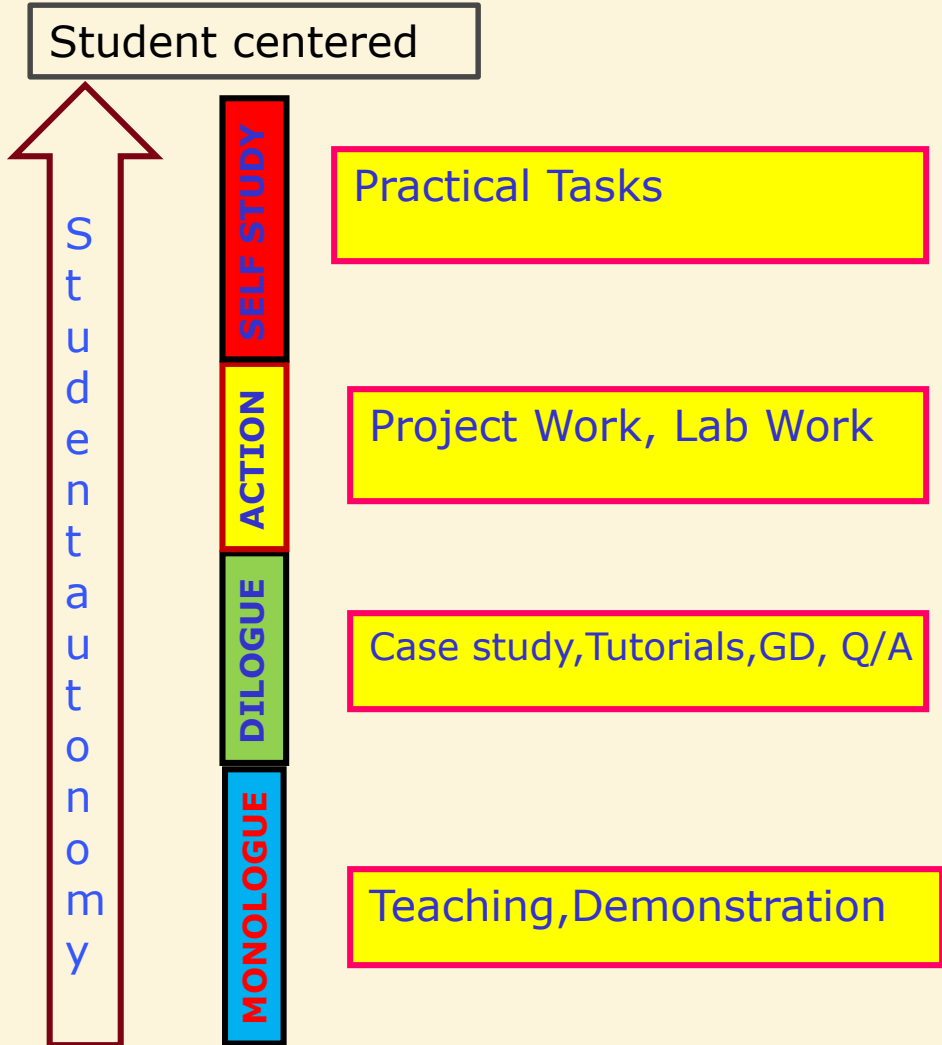


Behaviour Modification Cycle





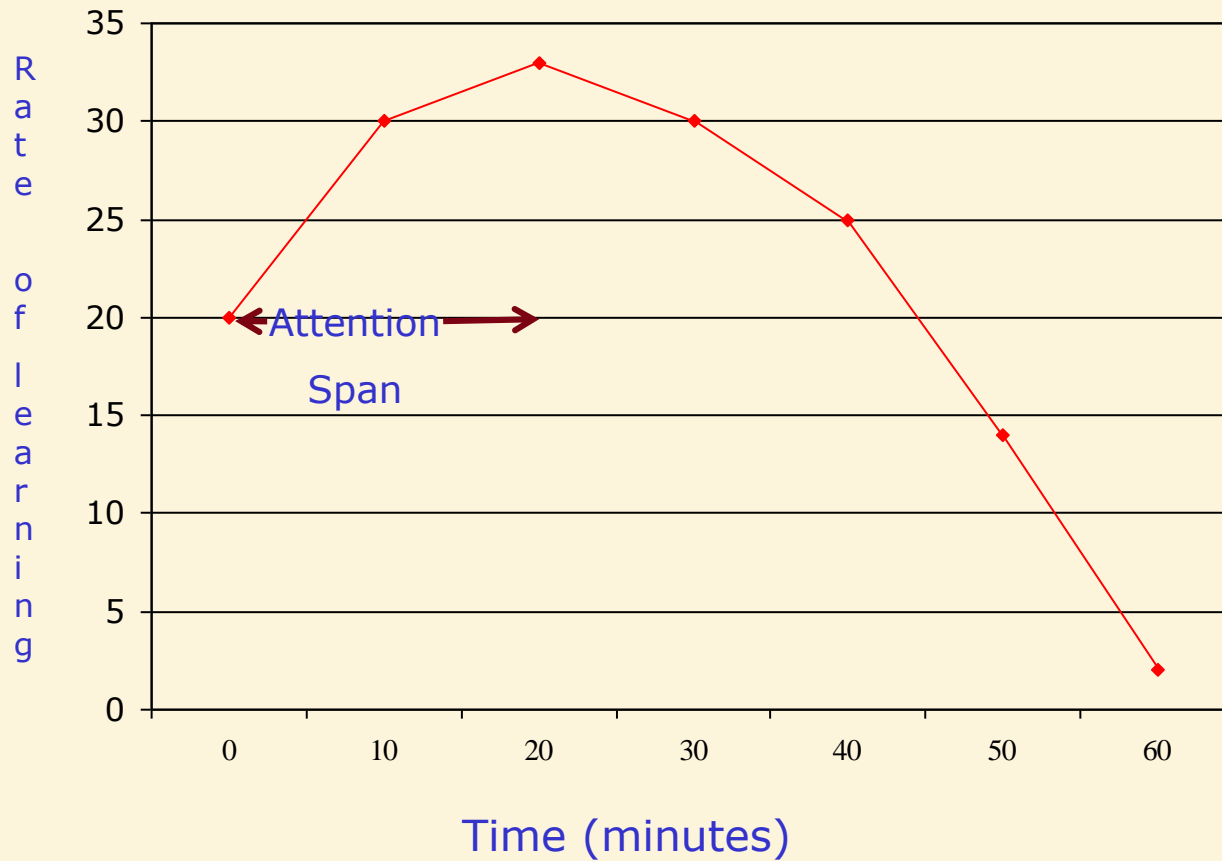
Spectrum of teaching method



- Teachers would have to learn how learners learn.
- Learners would have to teach themselves

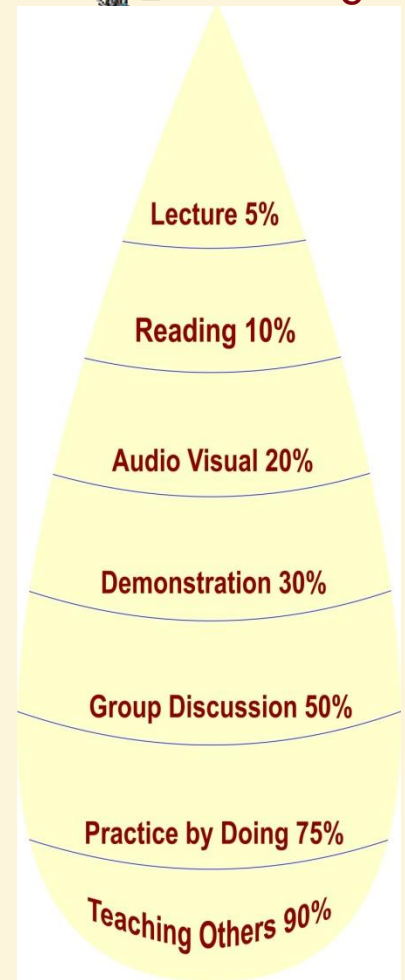
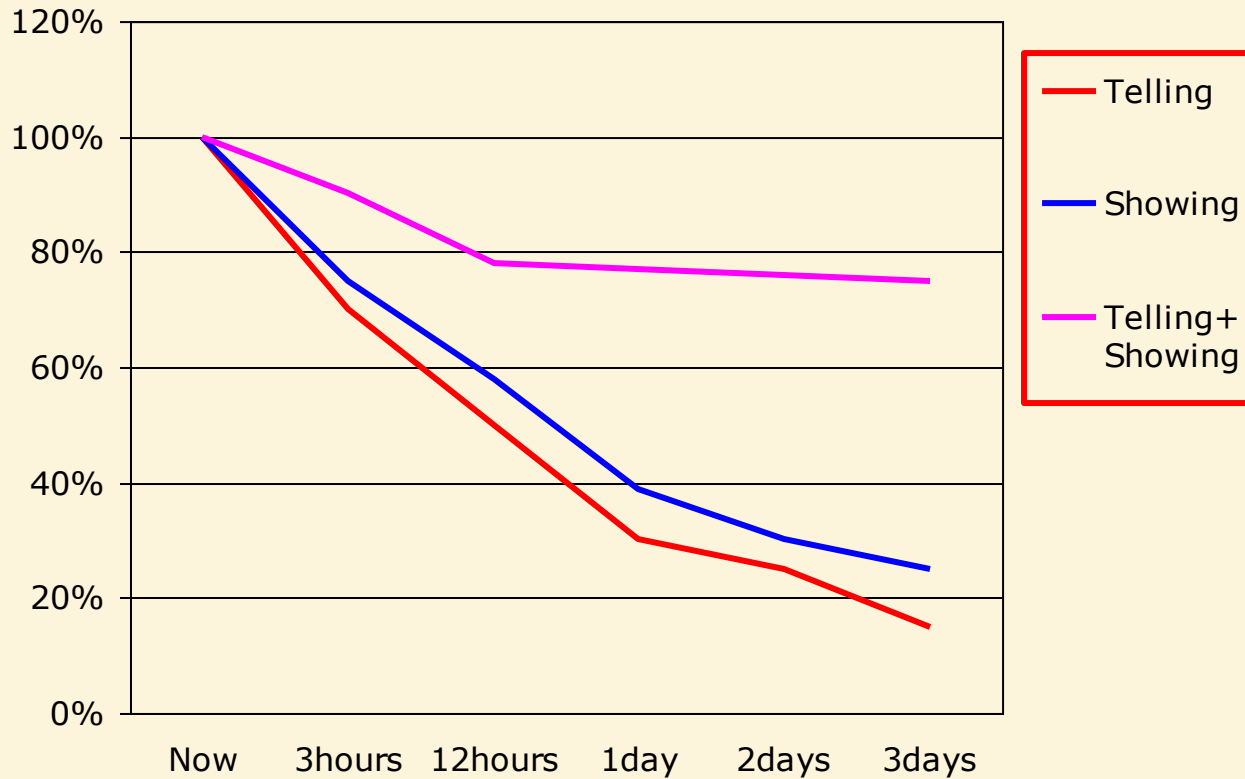


LEARNING CURVE





Retention with time



*Tell me, I will forget
Show me, I may remember
Involve me, and I will understand*





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